Peace River School Division No.10

School Digital Citizenship Plan

Appendix A - PRSD 3 Year Technology Plan 2014-2017

Dixonville School

Safe - Caring - Learning

This document is a supplement to the Peace River School Division's Three Year Technology Plan. It should be used when fulfilling the school responsibilities as listed in the Digital Citizenship Goal of the Technology Plan.

School: _____Dixonville School_____

Digital Citizenship Plan Resources
● Digitalcitizenship.net
● PRSDNet Student Use Agreement
● ICT Program of Studies
● Media Awareness Network
● Be Web Aware
● Net Know How
● Digizen.org/

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1. Student Safety
Outcomes for student online safety include:

- Before accessing technology, students along with their guardians, will read and sign the PRSDnet Student Use Agreement.

- Inappropriate use and consequences for inappropriate use will be communicated to students and parents.

- Appropriate ICT outcomes relating to digital citizenship will be infused in core subjects that relate to student safety.

- Strategies will be developed to ensure students are supervised when using the Internet.

Dixonville School strategies to keep students safe when they are online:

● Adult supervision of students using technology
● Restrict use of technology to within the classroom environment (not in the hallways or playground)
● Classroom teachers will develop and teach internet safety tips and etiquette to students
● Reminders of consequences for inappropriate internet usage will be issued through school newsletters/ school calendar (given out the beginning of the year and posted on website)
● Students who use the internet inappropriately will lose technology privileges

2. Student Learning

Student learning outcomes relating to digital citizenship include:

- ICT outcomes relating to digital citizenship will be embedded in appropriate curricula.

How Dixonville School will meet student learning outcomes relating to digital citizenship:

- When technology is used to meet core subject outcomes, staff will reinforce the digital Citizenship outcomes by modelling proper behaviour and etiquette and through the use of examples.
- Digital citizenship components that are not easily integrated will be explicitly taught to students
- Digital citizenship will be demonstrated/reviewed regularly with all classes.

3. School-Provided Technology

School-provided technology outcomes relating to digital citizenship:

- Schools need to budget the necessary funds to maintain and evergreen a stock of current computers and peripherals.
- Technology within schools should provide student access in a variety of educational environment . (ex. Smart boards in the classrooms, information centres, labs, wireless laptops, Smart Response systems, etc.)

How Dixonville School will meet student learning outcomes relating to digital citizenship:

- School technological resources will be evaluated annually by the administration and LAN tech. Any technology that does not meet divisional standards will be slated for replacement.

- Efforts will be made to acquire funds through outside grants or school division monies.

4. Student-Owned Devices

Student owned device outcomes relating to digital citizenship:

- Students, parents, and staff are aware of their rights and responsibilities with regard to the use of student-owned devices in schools.
- Students and staff are aware of how student-owned devices may enhance student learning.
- Issues relating to student-owned devices will be clearly articulated for students, parents, and staff. These include:
  - Keeping their devices in a secure location at all times.
  - Responsibility in case of loss, theft or damage.
  - Technical support.

How Dixonville School will meet student owned device outcomes:

- Any technology brought to school prior to class cabinets being installed will be stored at the In a locked cupboard.
- Students will take their technology home each night in order to charge them and to avoid theft of items after school hours.

5. Equitable Access

Equitable access outcomes relating to digital citizenship:

- While integrating personal devices into their classes, schools will maintain a stock of equivalent devices for students who do not have access to their own. (e.g. If a class is integrating personal laptops into their class, the school should have school owned computers available to students who do not have their own.)
- While integrating technology, schools need to account for students who do not have access to technology at home and plan accordingly. (e.g. If a teacher is using an online journal for their class they should provide paper copies for students with no Internet access at home.)

How Dixonville School will meet equitable access outcomes:

- Maintain an up-to-date computer lab
- Stand-alone computers will be available in each classroom, if teachers feel it's appropriate
- Budget committee will review technology needs annually and will invest in technology for students as appropriate.
- Proposals for continued technology needs/wants presented to School Council for consideration.

6. Distance Learning

Distance learning outcomes related to digital citizenship:

- Encourage students to take advantage of alternative course delivery methods.
- Using video conferencing for course delivery and curricular enhancement where available.

How Dixonville School will meet distance learning outcomes:

NA

7. Assistive Technologies

Assistive technology outcomes related to digital citizenship:

- Provide access to individual software packages such as Read and Write Gold
- Alternative technologies will be explored when standard technology does meet the needs of students in regard to inclusive learning.

How Dixonville School will meet assistive technology outcomes:

- Computers with Read and Write Gold will be available in the lab and in the classroom
- Consultation with outside agencies to provide assistive technologies for students with exceptionalities.
- Implementation of Accelerated Reader program
- Smart Boards in each classroom as well as used in 1-to-1 situations with students with exceptionalities.

8. Staff Development

Staff Development outcomes related to digital citizenship:

- Before accessing technology, staff will read and sign the PRSDnet Employee Use Agreement.
- Staff are aware of issues relating to student online safety.
- Staff are aware of the potential of digital technologies on student engagement, learning, and achievement.
- Staff are aware of professional development resources relating to digital citizenship.
- Staff are aware of professional development resources that support the use of student-owned devices in classrooms.

How Dixonville School will meet staff development outcomes:

- Staff will have continual training on new programs such as teacher logic
- Provide PD opportunities
- Lead teachers will help facilitate learning on new technologies.

9. Parent Communication

Outcomes relating to parent communication:

- The school will communicate information about the school's digital citizenship plan to parents.
- Website and Facebook Page will be maintained with weekly updates on events, announcements and current activities.
- The school will inform parents of issues relating to use of student-owned devices in school including
    - Staff and student rights and responsibilities
    - Student readiness criteria
    - Liability in case of theft, damage or loss
    - Impact on student learning

How Dixonville School will meet parent communication outcomes:

- Regular updates will be presented at School Council
- The website will be updated with current information
- An information table/area will be set up at Parent-Teacher Interview night
- A handout will be sent home containing all the information available at the PTI night
- The link to the website will be put into the newsletter

10. Collaborative Networks

Outcomes relating to collaborative networks include:

- Promote and facilitate access to collaborative networks to engage students and staff in meaningful ways.

How Dixonville School will meet collaborative network outcomes:

- Maintain and update school Facebook page which will allow feedback from the school and community.
- PD around using various technologies will be offered to staff.
- We will make technology innovations a regular part of our staff meetings.
- Staff will be encouraged to design / develop their own class websites as well that include opportunities for students to communicate (ie :blog)