
Dixonville School

Annual Education Results Report/Three Year Education Plan 2020-2023



A proud member of Peace River School Division

Accountability Statement

Peace River School Division #10 subscribes to a combined Annual Education Results Report (AERR) and Three-Year Education Plan (3YEP).

This report is a summary of Dixonville School's achievements for the 2019-2020 school year and a Three-Year Education Plan for the 2020 - 2023 Three Year Education Plan, beginning in the 2020 school year. The school has used the results reported in the document, to the best of its abilities, to develop the Education Plan and is committed to implementing the strategies contained within it to improve students learning and results.

Foundation Statements

Vision Statement

To be the first choice in education for our community's students and families.

Mission Statement

We foster a safe, caring, and student-centered learning environment where students flourish and develop independence.

Principle Beliefs

- All children have talents, skills, and unique abilities.
- All children want to pursue their goals and dreams.
- A love of learning should be fostered for all students and staff, both formally and informally.
- Our school should support the physical, emotional, intellectual, and social development of all students
- Curriculum and instruction should challenge students academically: foster intellectual curiosity, provide knowledge, and develop effective communication, problem solving and critical thinking skills.
- We foster inclusive education where all children reach their full learning potential and decisions are based on the individual needs of the student and founded on evidence.



School Profile

Dixonville School is in the hamlet of Dixonville. Dixonville School offers educational programs for Kindergarten to Grade 9. It is located approximately 39 km north of Grimshaw, Alberta just off Highway 35 on Highway 689. The population of Dixonville is 104 (2011 stats) living in 39 dwellings. Dixonville School serves primarily an agricultural and forestry-based community. The citizens of Dixonville play a major part in the life of the school. They volunteer their time in various ways. Community recreational facilities, such as the curling rink, provide students with opportunities to take part in the sport of curling. The community rink provides regular skating opportunities which enhance the Physical Education program at the school. The Agricultural Society (the Dixonville L.I.F.E Club) and community businesses periodically provides hot lunches to our students.

Dixonville School supports and promotes community partnerships. The school is home to the Dixonville Playschool and the Dixonville Community Library. The Library is available to community members after school hours. Dixonville School has a dynamic School Council which meets once per month. Everyone is welcome to attend. We have a strong volunteer and corporate community, and we rely on community volunteers and local industries for support. The town has a small grocery store, a post office, church, museum, hall and Northern Lights County maintenance shop. These organizations are part of what makes Dixonville School a special, exciting, and safe place for lifelong learning.



Enrolment Trends

	Sept. 16	Sept. 17	Sept. 18	Sept. 19
ECS	8	9	5	4
Grade 1	8	8	9	4
Grade 2	2	4	7	11
Grade 3	5	4	5	8
Grade 4	5	4	3	5
Grade 5	6	4	5	4
Grade 6	5	8	4	4
Grade 7	2	6	7	4
Grade 8	4	2	5	5
Grade 9	2	2	1	5
Totals	47	51	51	54



Outcome One: Alberta's students are successful

Performance Measure	Results (in percentages)					Target	Results	Targets	
	2015	2016	2017	2018	2019	2020	2020	2021	2022
Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.	93.5	100.0	93.4	95.7	95.1	100	96	97	98

Comment on Results

(an assessment of progress toward achieving the target)

- Results are lower than targeted but remain exceptional

Strategies

- Ensure that as a staff we are cognizant of linking activities in the school and in the community with helping others and communicating that to students – for example: annual Highway Cleanup, Terry Fox Run, recycling program, use of the Community Library and keeping it clean for the community

Outcome Two: First Nations, Métis, and Inuit students in Alberta are successful

*Results are not available at this time due to students not writing Provincial Achievement Exams in June, 2020.

Outcome Three: Alberta has excellent teachers, school leaders, and school authority leaders

Performance Measure	Results (in percentages)				Target	Results			
	2016	2017	2018	2019	2020	2020	2021	2022	
Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.	75.8	90.2	96.5	87.2	98	62.5	88	92	

Comment on Results
(an assessment of progress toward achieving the target)

- Several students in Grades 7-9 answered with an “I Don’t Know” response surrounding the use of computers
- For specific programming questions surrounding a second language, drama, music, etc., the results are accurate
- Students are offered a variety of programs but with small numbers of staff and students, a focus and priority has been set on academic improvements in the areas of literacy and numeracy

Strategies

- Extra focus on survey administration and participation for next year, ensuring students fully understand what is being asked of them
- Fine arts are offered 80 minutes for every student per week
- Band is offered for 40 minutes per week for students in Grades 7-9
- Music is offered for every student in Grades K-6 every week for 80 minutes
- Technology is used in classes
- Options are offered every week for 80 minutes to students in Grades 7-9 – these are decided upon by students at the beginning of the year, for the 2020-2021 school year the following will be offered: drama, arts and crafts, outdoor education, CO2 car building, cross-country skiing, snowshoeing, language study, drama, cross stitching and geocaching

Outcome Four: Alberta's education system is well governed and managed

Performance Measure	Results (in percentages)				Target	Results		
	2016	2017	2018	2019	2020	2020	2021	2022
Percentage of teachers, parents and students in agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.	98.3	92.5	94.6	95.8	98	77.1	97	98
Percentage of teachers, parents and students satisfied with the overall quality of basic education.	99.3	95.8	97.2	96.4	100	83.8	98	99
Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them	n/a	100.0	n/a	75.0	100	n/a	78	80

successful at work when they finish school.								
Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.	n/a	100.0	100.0	87.5	100	n/a	90	92
Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.	100.0	96.7	95.3	96.6	100	70.3	98	99

<p>Comment on Results <i>(an assessment of progress toward achieving the target)</i></p> <ul style="list-style-type: none"> • Several students in Grades 7-9 answered with an “I Don’t Know” • Change of administration three times during the 2019-2020 school year may have contributed to feelings of inconsistency among students
<p>Strategies</p> <ul style="list-style-type: none"> • Extra focus on survey administration • Hosting an “What I Love About my School” week at Dixonville School – students are welcome to contribute thoughts and ideas surrounding the positive aspects of our school and put them on a bulletin board in the hallway • Communication and celebration of student and school achievements during morning announcements and during Assemblies

Local Outcome Five: Positive safety attitudes – Communicate and celebrate the importance of safety to all stakeholders

Performance Measure	Results (in percentages)						
	2016	2017	2018	2019	2020	2021	2022
Key Safety Messages Dixonville School will communicate (and report to PRSD) monthly key safety messages to stakeholders through a variety of means and media.	n/a	n/a	n/a	n/a	100	100	100
Safety Education/Activities Dixonville School will provide (and report to PRSD) monthly safety education/activities to staff and students.	n/a	n/a	n/a	n/a	100	100	100
Required Emergency Drills Dixonville School will conduct (and report to PRSD) the required number of fire drills and lockdown drills.	n/a	n/a	n/a	n/a	100	100	100

<p>Comment on Results</p> <p><i>(an assessment of progress toward achieving the target)</i></p> <ul style="list-style-type: none"> • Staff are committed to ensuring safety • Staff are diligent in completing training • Staff are committed to practicing and ensuring students know what to do in case of an emergency
<p>Strategies</p> <ul style="list-style-type: none"> • A site-based Emergency Management Plan is developed annually. • A site-based Safety Plan is developed annually, with primary focus on safety education and activities for stakeholders. • Key safety messages and safety education/activities are developed by PRSD and are communicated to ... stakeholders through a variety of means, including morning announcements, school assemblies, weekly memos, weekly communication emails and Facebook posts, and the school website. • All staff complete training annually through Public School Works.
