

Dixonville School News

Special dates

March 2022



Dixonville School Vision Statement

To be the first choice in education for our communities students and families

Dixonville School Mission Statement

We foster a safe, caring, and student- centered learning environment where students flourish and develop independence

March 14th- Parent teacher interviews

March 16th- Parent teacher interviews

March 15th- Jump rope for heart

March 17th- St. Patrick's Day

March 21- 25th- Spring break

March 28th- PD Day. No school for students.

March 29th- First day back for students after spring break

March 31st- anything but a backpack day

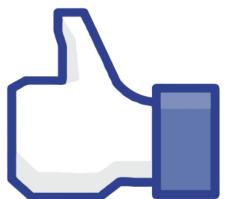
April 15th- No school Good Friday

April 18th- No school Easter Monday



Dixonville School provides regular updates and notices on Facebook!

"LIKE" AND FOLLOW US ON FACEBOOK



Principal's Message

Welcome to March!

With recent changes to Provincial Government health regulations, students and visitors are no longer required to wear masks. It is great to see everyone's faces again!

It is hard to believe that the school year is more than halfway done. We had another great month in February. We were lucky to have a few different presentations- AHS was here on February 16th to do present on Healthy Relationships and Sexual Education and on February 17th, Alexandra Marshall, from the University of Alberta, presented on the topic of Gender Identity. Our basketball team's season wrapped up on February 23rd when we played a very tight game with Grimshaw Public School. Thanks to Ms. Pasichnuk and the team for a great season!

March will be another busy month! On March 1st, our entire school community will be taking part in a Banana Pancake breakfast- its purpose is two-fold; teaching students cooking skills as well as promoting healthy eating. Science in Motion will be connecting with students virtually on March 7th and March 14th, and on March 17th we will be concluding our Jump Rope for Heart Fundraiser with a skipping marathon. Spring Break begins on March 21st and will run to the 25th- school resumes on March 29th.

Report Cards will be mailed home to parents on March 10th - if you do not receive your child's report card please let the office know. We will be contacting parents/guardians soon to set up a parent-teacher interview on either March 14th or March 16th.

On February 23rd we celebrated Pink Shirt Day. It is an important day to celebrate each year. A lot of people recognize Pink Shirt Day as a day to combat bullying or an "anti-bullying" message but I'd like to take it one step further. I would like for Pink Shirt Day to be about **inclusion** - if you wear a Pink Shirt you stand for including others (no matter what they are wearing, no matter what colour skin they have, no matter their religion, no matter what gender they identify as, no matter what political views they may have, or any other differences they might have). Dixonville School is a diverse place - we have students and staff that all have different backgrounds, experiences, and perspectives. That's what makes Dixonville a great place. How boring would it be if we were all the same? The next time you notice someone a little bit different- remember that we are all a little bit different. And that's what makes us special. The next time you notice someone a little bit different - be kind.

Have your say on your child(ren)'s education- we would love to receive your feedback!

Please be on the lookout for the Alberta Education Assurance (AEA) Parent Survey. These surveys have been mailed directly to parents/guardians from Alberta Education. The survey will close on March 25th, 2022. Please contact the office if you need assistance.

Grade 6 and 9 students will be writing Provincial Achievement Tests for their core subjects (ELA, Math, SS, Science) this May and June. Students were provided with a "quick facts" information sheet to bring home to share with you - it was also shared on Class Dojo. If you have any questions please reach out to me.



Superintendent message

Superintendent's Message

Kindergarten Registration

It's that time of year again and our Kindergarten teachers and principals are looking forward to welcoming new students to a bright new world of learning! Kindergarten registration for the 2022-2023 school year has opened and we are excited to welcome all our up-and-coming students to PRSD this fall. Registering your child in Kindergarten is extremely beneficial and prepares children for future success in their education and beyond.

We believe in play-based education delivered by kind, caring, and highly qualified staff. Your child will interact, imagine, experiment, and explore to add to their knowledge and learn new skills. Our educational staff know that every child is unique, and our teachers ensure that students are provided with specialized and targeted instruction to meet their individual needs.

We know our communities, and we understand how important it is to be involved in your child's Kindergarten education and that's why we value family involvement and encourage parent volunteers. This approach to our Kindergarten programs is what makes students so successful. In PRSD schools, there are many ways for parents to be involved and for the school and families to interact.

All PRSD Kindergarten classes and Early Learning programs offer specialized support for students with delays or special needs. The Early Learning Team supports children in their emotional, social, intellectual, and physical development through play-based environments.

PRSD has specific program options and availability, so we encourage parents to reach out to their local elementary school and ask about their Kindergarten programming.

We look forward to teaching the next generation of students and offering them a high quality of education from the very beginning. Enrolling children in early learning programming provides a higher chance for future academic success and allows them to become more comfortable and confident within a classroom setting.

We are beyond excited to welcome more imaginative minds to our schools this fall!

Adam Murray

Superintendent of Schools

Peace River School Division



Kindergarten News

Literacy – With the use of books, poems, games, chants, and songs, we will continue to work on building students' rhyming skills. It is an important component of phonological awareness and reading. Word families will also be introduced to strengthen this skill. For example: -at family (cat, hat, bat, mat, sat). Have fun practicing this skill at home. Students are writing on a regular basis and we use directed drawing/writing lessons to do so. We encourage proper pencil grasp, correct printing of names, and proper letter formation. We are almost finished learning all letters / sounds with the Animated Literacy program! Thank you for your continual practice at home. Next we will incorporate review activities for letters/sounds. Remember to utilize the RAZ Kids program to encourage your child for letter practice and to read at their own pace.

Numeracy - Our students have been developing good number sense by working on numerals 0-10. Our focus will be to work on recognizing, building, drawing, and printing numbers from 0 to 10. The kids will continue subitizing numbers 1-5 and will move towards 6-10. Subitizing means being able to recognize numbers at a glance without counting. Kids can practice this with dice or playing cards. A recommended App is: dominoes easy match (free). Playing games like Snakes & Ladders, Crazy 8's, Uno, War, and Dominoes are also great ideas.



Grade 1/2/3

We have started a play on March Madness and are doing a “Book Bracket” in Language Arts. We are starting with 16 picture books, that are paired off for the first round. We have been reading 2 of these books a day and voting on which one is the best. These “best” choices will go on to make our top 8 and we will read in pairs and vote again. By the end of March we will have our 2022 book of the year based on the 16 given books.

We have welcomed Mrs. F back into our class as she completes her last teaching practicum. Mrs. F will be with us and taking on more and more of the teaching responsibilities in the classroom through April 14, when she will be done her degree.



Top Left: Students colour the Jump Rope for Heart Tally
Top and Bottom Right: Students line a container to hold an ice cube
Bottom Middle and Left: Students containers with ice



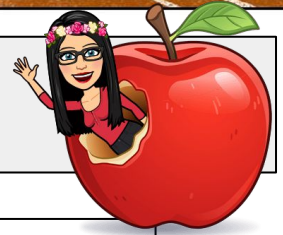
Grade 1/2/3

In Science we finished our unit on Exploring Liquids and are beginning our unit on Magnetism. Students are loving this new unit as they get the chance to explore and play with magnets as they learn how they work.

In Math the Grade 1 and 2 students are continuing to practice addition and subtraction (Grade 1 to 20 and Grade 2 to 100). They are beginning to practice these concepts in a mixed format, going back and forth between them. Grade 3 students are starting their unit of multiplication and division. They will be learning when to multiply and divide and working with facts up to 5×5 .



Grade 4/5/6



I cannot believe that we are already halfway through the school year already. Time can slow down any minute! This past while, students have been taking advantage of the beautiful days, and heading outside for gym. We have been loving Chickadee Ally, and taking all our moments to walk or snowshoe the trails. It is a wonderful and special place. I am a firm believer that students create deeper learning when connected to place and community.



During our Dynamite time before Christmas, students made the birds a special treat during the cold weather. Taking pine cones, peanut butter and bird seed, students created their own bird seed feeders and hung them on the walking trail.



In our ELA class we have been busy learning about writing letters. Students took great care to write Santa a letter before Christmas, and mailed it themselves at the Dixonville Post Office. They also have written letters to Great Aunt Gert, and responded to a Help Wanted advertisement.



Grade 4/5/6

Our grade 4/5/6 class have wrapped up their units in Science this past December. Grade six was very excited to learn their forensic unit, and attempted to solve the cold case of Who Killed Buddy. They are now flipped over into Social studies, learning about the Historical Democracy, and where it originated from.

Grade 4/5 wrapped up their unit on Electricity and Magnetism, and have also flipped over to their Social unit on Canadian Histories and Stories. They have been taking the time so far to learn about Indigenous Nations, and have even started Indigenous beadwork.



Grade 7/8/9



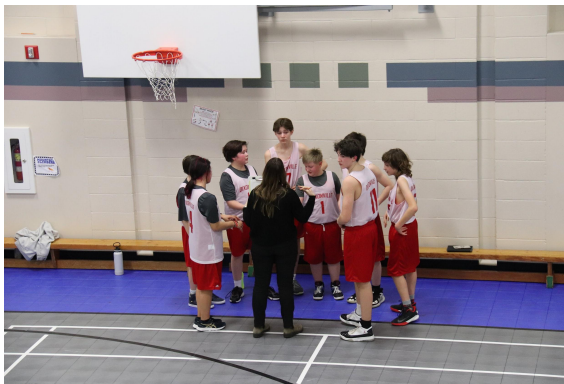
Happy February!

Half way through the school year already, wow! Time is flying by so fast!

I am so proud of the 789s for all the hard work they have put into the school year so far!

We are all looking forward to the rest of the school year, and to do many more fun things together!

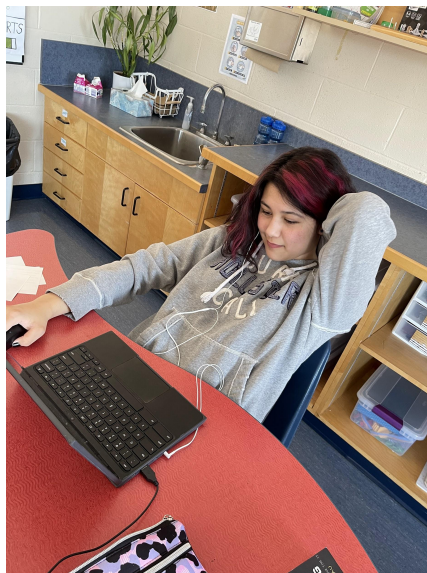
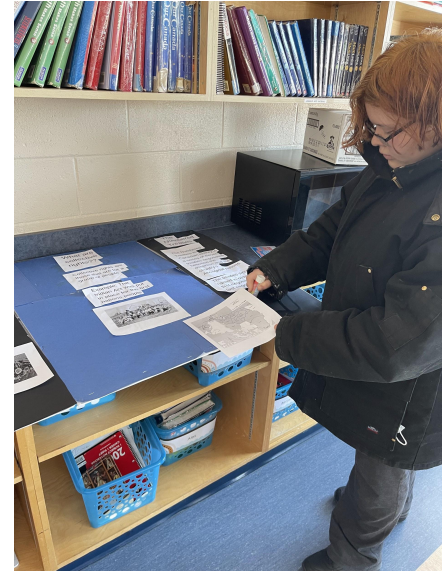
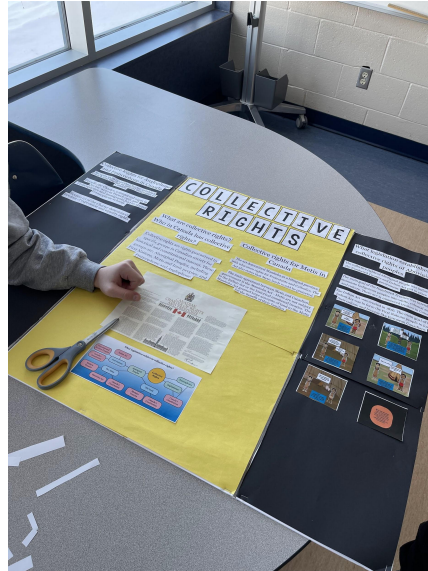
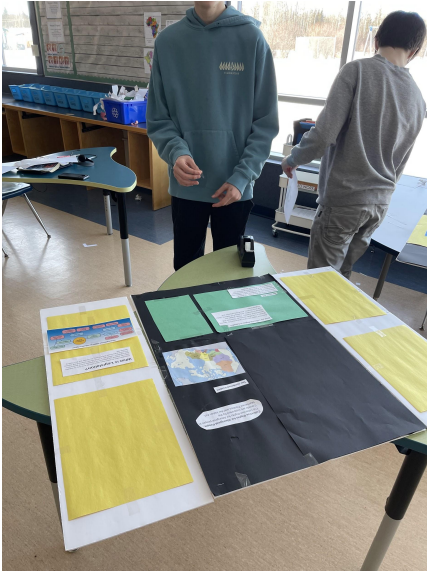
Dixonville School was so excited to finally have a junior high basketball team. A majority of the junior high students participated, along with a couple grade 6 students. It was so wonderful to see the students working together to form such a fantastic team. I am so proud of the accomplishments of the team, and have seen so much growth in the students both on and off the court! Great job, Dynamites!



Thank you Kathy Woods for the wonderful pictures!

Social Studies

The grade 9 students have been learning all about the Canadian government, and the rights of Canadian citizens. They have been working hard to complete their most recent project - Collective Right in Canada display board.



The 7/8 students are well into their Japan unit, where they have been learning about the isolation period of Japan and how this affected their worldview. They are currently working on their unit project, which follows the life of the Japanese warriors - the Samurai. They are working in groups, where they have been given the choice of how to present their information whether it be a diorama, replica, poster, or slideshow presentation! I am so excited to see the finished products!

Grade 7/8/9 Cooking Unit



The 789s have been completing a cooking unit for their Options block on Fridays! They have made lots of yummy food so far.



Grade 7/8/9 Photos



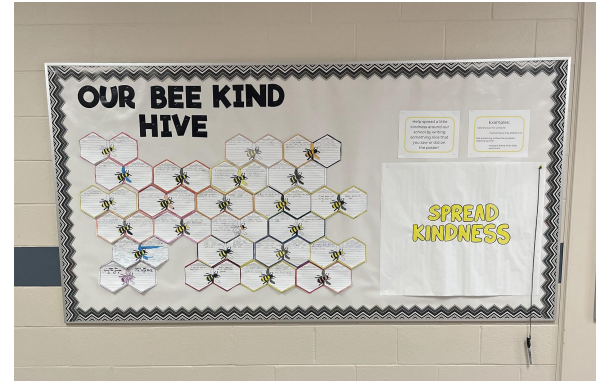
Reading Buddies

The 7/8/9s love reading to their 1/2/3 buddies! We are so excited to have this program back!



Student Council Activities:

Jersey day, 100 Days of School, Random Acts of Kindness Week, Pink Shirt Day



ART

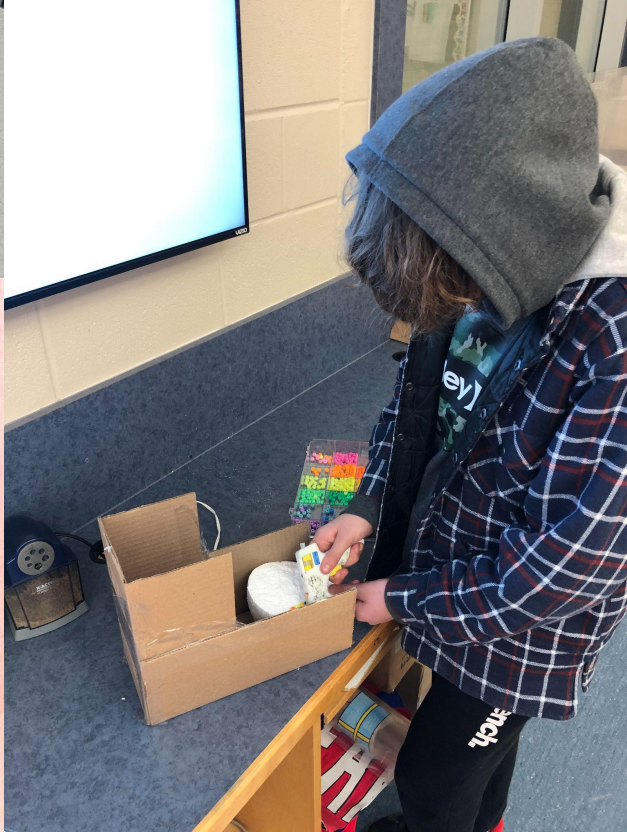
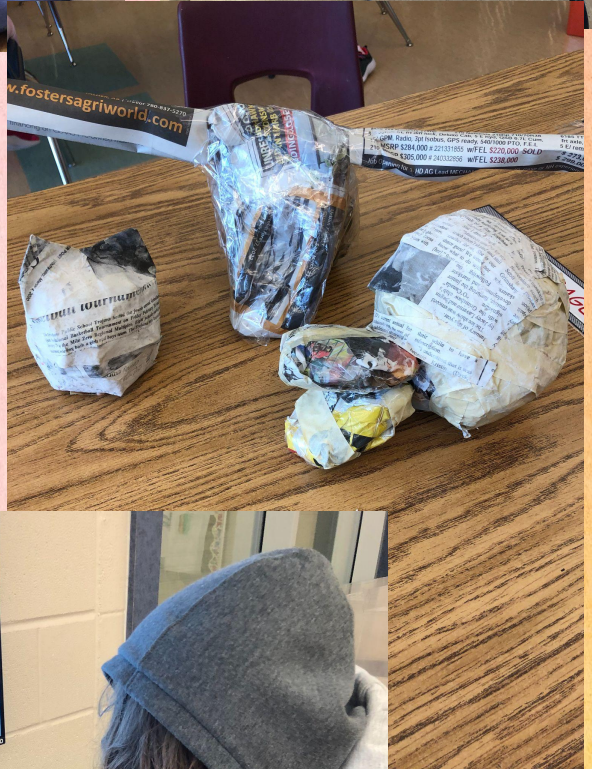
Time is flying in the art room! All classes have started a project focusing on the element of form, and it has been busy.

Grades 1/2/3 finished their Eric Carle inspired Hermit Crabs, using wallpaper to create their patterned shells and the ocean elements. They turned out beautifully! Now they are taking what they know about shape, and turning it into a 3D town, making buildings out of cardboard.

Grades 4/5/6 completed an under the sea value project. We looked at tints and shades of blue, combining them with animal silhouettes and the perspective of being on the bottom of the ocean looking up. They have now begun building armature for a paper mache animal bust. There are some exciting shapes coming together!

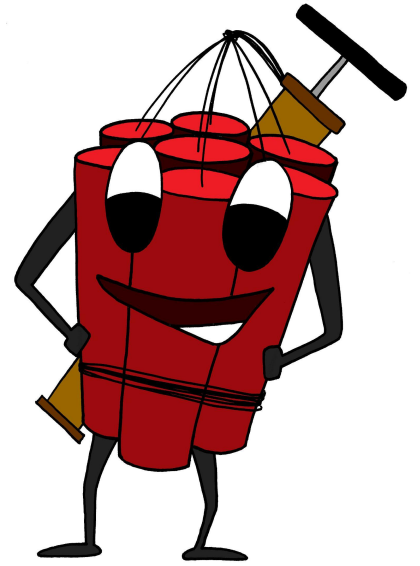
The junior high class completed their pop art project, and began a mini golf sculpture. Each student is building a marble sized mini golf hole, and when they are finished will put them together and play the course!





DIXONVILLE SCHOOL DYNAMITE SHOUT OUTS!

Thank you going out to the Dixonville L.I.F.E. AG. Society for their sponsorship of our Schools hot lunch program. The Dixonville L.I.F.E. AG. Society sponsors one hot lunch each month for all of our students to enjoy!



Thank you to the Dixonville Golden Age Inn for sponsoring one of our schools hot lunches for the month of February!

Thank you going out to STAT Energy Services in Manning for sponsoring one of our schools hot lunches for the month of February!

Special Thank you to Pasichnuk Electrical LTD for being our February Month of Milk sponsor!! All of our students are so grateful for your generous donation! The Pasichnuk family also took in a truck load of their bottles for recycling and donated the money from the bottles to the school.

DYNAMITE THANK YOU to Drew Collins for his generous donation to our school. The money donated will go towards our hot lunch program we much appreciate your gift.

If you are interested in donating to our milk, breakfast or hot lunch program please give us a call at the school office.

Dixonville school is so grateful for the outpour of parent and community support! We appreciate you all very much!

March 2022

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1 Banana pancake breakfast	2	3	4	5
6	7	8	9	10 NO SCHOOL TEACHERS CONVENTION	11	12
13	14 Pi (3.14) Day! Parent Teacher Interviews	15 Jump Rope for Heart skipping day!	16 Parent Teacher Interviews	17 St. Patrick's Day Wear Green or Dress like a Leprechaun Basketball Windup (3:30-5)	18	19
20	21	22	23	24	25	26
NO SCHOOL SPRING BREAK						
27	28 No school for students PD DAY	29 First day back after spring break	30	31 Anything but a Backpack Day!		

APRIL 2022

Sunday

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

National Poetry Month: April 1st-30th

1

2

3

4

5

6
**Dress like
your
favourite
nursery
rhyme
Day**

7

8

9

10

11
**Dress like
your sibling
or Twin Day**
(in honour of
sibling day on
Apr.10th!)

12

13

14

15
Good
Friday **no
school**

16

17

18
Easter Monday
No School

19

20

21

22

23

24

25

26

27
**Tie Dye
Day**

28

29

30