# Dixonville School News

April 2022

#### Dixonville School Vision Statement

To be the first choice in education for our communities students and families

#### Dixonville School Mission Statement

We foster a safe, caring, and student- centered learning environment where students flourish and develop independence



April 27th- Tie Dye day

Special dates

April 28th- Manning Job Fair(7,8,9 students only)

May 2- PD Day No school for students

May 4th- Hats on for mental health day/Wear green

May 7th- Alberta Highway Clean up

May 11th- Grade 9 students tour GPS

May 12th-Dixonville SWAG day (where your school swag)

May 12th-Dixonville School Open house 5:00pm

May 18th- PJ Day

May 23rd- Victoria
Day No School

May 26th-Moustache day

May 30th- June 3rd- culture week



Dixonville School provides regular updates and notices on Facebook!

"LIKE" AND FOLLOW US ON FACEBOOK

### Principal's Message

Wow, It is hard to believe that winter has come and gone- time has been flying! We have been having a whole lot of fun at Dixonville School. Students have been working extremely hard in their classes as well as enjoying many co-curricular and extracurricular activities.

Between April 1st and April 22nd, groups of students have been traveling to the Peace River swimming pool to attend swimming lessons. They have really enjoyed it and their swimming skills are certainly improving. I would like to extend a big thanks to the County of Northern Lights South Recreation Board for covering the cost of transportation for our students to get to and from the pool!

Recently, the Dixonville School Badminton Club competed in a fun tournament hosted by Rosary School and the divisional tournament in Manning. Our student-athletes displayed great sportsmanship and we are very proud of their efforts. We look forward to hosting our own badminton competitions on Tuesday, April 26th! The Archery Club has also recently started up- students have been practicing their accuracy after school on Thursdays and will be heading to Manning on Thursday, April 28th for a competition. Go Dynamites!

On April 14th our school community enjoyed an Easter Lunch together. It was a great opportunity for all Dixonville students and staff to come together in the gym and enjoy a great meal. Thanks to our parents and staff volunteers who helped prepare the meal and make this event happen!

We recently said goodbye to Mrs. Kristi Fedorowicz, who completed her 8-week student-teaching practicum at our school. Mrs. Fedorowicz worked mostly in our grade 123 classroom with Mrs. Bullen. We thank Kristi for her dedication to Dixonville School during her time here and wish her all the best in her future endeavors!

#### A few reminders for parents:

- Good attendance is one of the most important factors in school success. If students are away for an extended period of time please contact their teacher(s) to ensure they are keeping up with their school work.
- As the weather turns from winter to spring, it is extremely important that students have appropriate indoor and outdoor attire (coats, jackets, splash pants, footwear).
- Students in Grades 6 and 9 will be writing Provincial Achievement Tests for their core subjects in May and June.

#### **Upcoming Important Dates:**

- Thursday, April 28th Manning Job Fair for students in grades 789
- Thursday, April 28th Parents Advisory Council Meeting 4pm
- Thursday/Friday, April 28th-29th Farm Safety Presentations
- Monday, May 2nd PD Day (no school for students)
- Saturday, May 7th Highway Cleanup
- Wednesday, May 11th Grade 9 students visiting Grimshaw Public School
- Thursday, May 12th Dixonville School Open House
- May 16th Grade 9 ELA PAT- Part A (written)
- May 18th Grade 6 ELA PAT- Part A (written)
- May 27th Bike Rodeo



### Superintendent message

**Education and Mental Health Awareness Week** 

The Peace River School Division is passionate about achieving student success and we continually use our Three-Year Education plan as a vehicle to drive our efforts. Our first two goals ensure our students receive outstanding teaching and learning in the areas of Literacy and Numeracy, but I want to take some time to highlight our division's third goal: All students are successful through inclusionary practices and engaging culture.

From May 2-6 all our schools will be celebrating Education Week and Mental Health Awareness Week. I believe our third goal will demonstrate our commitment to our students overall educational experience and our ongoing dedication to supporting students' mental health.

This inclusionary goal is further divided into multiple educational outcomes, which include, "We believe in the importance that our students are meeting high expectations in learner outcomes that reflect their individual academic needs and interests," and also, "We understand that our students' physical and social emotional wellness needs and interests are met and their academic engagement is increased by ensuring they are learning in a safe and caring environment that celebrates diversity." As you can see our third goal does an excellent job at intertwining education and mental health together for our students within the Division.

To achieve these outcomes, PRSD continues to support and implement Wrap Around Services which include trained Social Workers, Project Peace Workers, and Youth Enhancement Support Workers to all divisional students. The school division also meets our student learner outcomes by providing a Collaborative Response to education that ensures we accurately assess where students are at in their learning journey. We also provide targeted instruction in the areas of Literacy and Numeracy to ensure students continue to learn and be successful.

During Education Week and Mental Health Awareness Week, our students and staff will participate in activities and learning opportunities that highlight the importance of education and mental health in our lives, families, schools, community, and the world. To that end, I am happy to report that we have four teachers within the school division that are volunteering their time to teach Ukrainian students through virtual lessons. This selfless act truly signifies the importance of public education and why we should celebrate our division's ability to meet the educational needs of all children. It also highlights the need for us to understand how important mental health is when thinking about a student's academic achievements.

Thank you to students, parents, staff, community members and organizations for your support -

the work you do makes a difference, and we appreciate you.

**Adam Murray** 

**Superintendent of Schools** 

### Kindergarten News

Spring Has Sprung (fingers crossed) and our pants and socks are wet! Seeing the pussywillows, sunshine and daylight a bit longer each day sure does put a 'spring' in one's step!!

The Kindergarten class has been buzzing with spring activities. We are learning about life cycles of plants as well as chickens. We have added a classroom pet named IHOP-who keeps us laughing with her silly antics and ensuring she has a healthy diet.



# Swimming Fun











### Classroom Update

By: Jess and Izzy

We currently have four bulletin boards up.
Two are student work- one of them is called
April showers. In Language Arts we are
writing fictional stories.

In Music Class we are learning about the Brothers Grimm and have watched an Opera about their work.

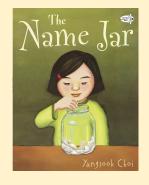
April

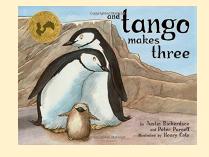


### 2022 Book of the Year

By: Gabby, Greysen and Phoenix

We read 16 books! We read two books everyday and then we vote on our favourite. We kept track on a bulletin board and continued to vote until there is only left. The winning book was <a href="Tango Makes">Tango Makes</a>
Three. Our second place book was <a href="The Name Jar">The Name Jar</a>, it is good but Tango Makes Three won. There's a baby penguin in this book.











### Archery





By: Carson and Sophia

We have our first archery competition on April 28 at Rosary School in Manning. Practices have been after school on Thursday's. They start at 3:30 and end at 4:30. There are special bows for this indoor competition, not bows you would hunt with.





### **Nutri Tower**







Thank you to the South Rec Board for the donation to purchase a Nutri Tower. We are planting dill, purple lettuce, green lettuce and cucumber in our Nutri Tower.







# 4/5/6 Community Update

Sydney, Carter, Max







At our school in our classroom everyday we have a really good breakfast. We have bacon, pancakes, ham, cereal, tater tots, and milk. We have many more things too. Our breakfast program has so much people that sponsor our breakfast- they are very awesome to do that for us! They are very kind to feed our stomachs for us in the morning because some people forget to eat in the morning, and it's very important. We need our stomachs to be full so we can concentrate on working. Mrs. Jennifer and Mrs. Trish help with the breakfast program. Everybody lines up and they ask politely what we want to eat. Jennifer or Trish give it to us, and we say 'Thank you', then we go to our desk to eat our breakfast.



# Hot Lunch Program By Carter

Every Thursday at our school we get hot lunch from our Dixonville General Store. We get it sponsored by different places, one time Dodge in High Level sponsored for it for us. Some of us kids were shocked that a High Level sponsor did so because they were so far away from us. At hot lunch we have either hot dogs, mac & cheese, pizza, chili and others. For drinks we choose from apple juice, fruit punch, and milk. For treats we have cupcakes, cookies, brownies, and lots of other stuff.

# 4/5/6 Community Update

Sydney, Conner, Carter, Max



# Our Interview With Tim Klein By Max

Max: What types of trees are in Chickadee Ally?

Tim: It is really interesting that you ask what trees are out there, does anyone know what the provincial tree is? Our provincial tree is the Lodgepole Pine, but we also have Aspen, White spruce, Black spruce. At one time there was no lodgepole pine growing in the forest, but the students planted the pine trees that grow out there now. Our forest is called the Boreal Forest.

Max: What types of animals live in Chickadee Ally?

Tim: You know what was there this winter? I saw its trail around the forest... There was a lynx living there for about three weeks. There are lots of different animals that live within the forest, rabbits, mice, coyotes, many different kinds of birds. I think that is why the forest is so special to take care of.

Max: Does Chickadee Ally have any bodies of water in it?

Tim: There is also the wetlands throughout- people think it is a bit stinky and full of bugs, but it's pretty important because it is mothers nature's filter.

Max: Is there anything new happening in Chickadee Ally?

Tim: The walking trail is still under development, part of it is graveled, and part of it is natural with a mossy floor. I really like that it has both, I think the trails will stay that way. Every year we add new things to the forest. The enchanted forest is getting a new gate hopefully this year. I have a couple new signs to put up too.

Bryce: Could we get speed limit signs for the bikes in the forest? Also a map of the forest?

Tim: Those are great suggestions.

Haiden: How did Chickadee Ally get started?

Tim: How the forest came to be...hmm, let me see, I was about your age at the time and I kept staring out the window while I was in school, out to that same forest. That is where the idea came from. There used to be a ranger station in this town that I used to sneak over to the station after school, and just listen to the rangers talk and tell stories. That is where I discovered my love for forestry and wanted to become a ranger.

# 4/5/6 Community Update

Sydney, Conner, Carter, Max





# Our Interview With Tim Klein cont... By Max

Haiden: Are you planning on adding more trails to the forest?

Tim: Maybe not so much trails, but I would like to add a learning gazebo. With the learning gazebo, we hope to have specialized teachers come in and give workshops to teach us about different things in the forest such as birds and mushrooms etc.

Zakira: Would you let us plant more trees?

Tim: The plan is to have you guys do that in June

Mrs. Buchinski: When did you truly realize your love for the forest?

Tim: When I was about four years old I had to get off the bus with my dad, and walk through the forest in the dark. I was nervous when I heard any little sound, my dad calmly reassured me it was a mouse, or a rabbit, and there was nothing to be afraid of. I realized then that it was a very special place.

Taylor: Where did you go to school?

**Tim**: I went to a specialized school in Edmonton, and then I also went to Hinton to become a forest officer and actually began teaching out there. When I was a kid I actually went to this school (Dixonville School).

Melyssa: Why did you build it Chickadee Ally?

Tim: I guess when you get older, you sort of worry about what life would be like when it's left for the children to learn and grow. I wanted to give something to the kids of the future. 1: Help you understand about the Boreal forest 2: Just to have fun and enjoy the forest.

# Gr 4/5/6 Classroom Happenings

Taylor, Allison, Blakely, Walker



### In 4/5/6 Art By Blakely

In Art we did an animal bust. We used newspaper to shape it and after it was shaped we put paper mache on it and let it dry over the weekend. After we painted it, and put eyes on it than it was put on are bulletin board for the whole school to see it. People who visit our school will be able to see it. We also just did pysanky eggs we first had to design it, then colour it then we showed it to are parents.





#### **Science**

#### By Allison and Taylor

We have been learning about classroom chemistry in science. To learn the properties of matter, and chemical and physical changes of matter, we baked cookies in class. We also made crystals, the crystals were pretty cool. We used white sugar for one group, brown sugar for the other, borax table, table salt, and epsom salt. Some of them crystallized. Borax crystallized, White sugar crystallized, and table salt crystallized Epsom salt crystallize on the bottom of the jar, and brown sugar did not really crystalize. It is a pretty cool experiment. They still have them set up to see what they will do after we wait a long time.





# Gr 4/5/6 Classroom Happenings

Taylor, Allison, Blakely, Walker



**ELA** By Allison



in 4/5/6 classroom we have to read over 200 books by the end of the school year. We will get a prize at the end of the year, and hopefully sleepover in the gym. We have been working really hard on reading, and hopefully we will reach our goal. The 4/5/6 classroom have also made a googly eyed story. We learned about personification, and used googly eyes to bring non-human things to life.



Question of The Month By Bryce and Melyssa







Sam

Q: What do you like about this school? Answer: She like it but some thing that she doesn't like teacher back then went teaching them



Gage

Q: What do you like about this school? Answer: It is a small school and easy to get around in.



In 4/5/6 Gym By Taylor

In gym we have been doing a lot of fun games and sports. The games we have been playing or pitch the penguin, badminton, and hockey. Pitch the penguin is a really fun game.

Everyone is paired up into groups, one person from one group the rows the penguin across the gym that our group has to go get it it's like running circles insert the really fun game. We also go inside it to the bird walking trail and have lots of fun seeing the fairy garden and all the different types of birds. Our last unit was badminton, it was super cool and we learned lots of new tricks.



Mr. O

Q: What do you like about this school? Answer: There is lots of things that I like about this school like the students they are our reason to work and also the staff make it great everyday I come to school.



Max

Q: What do you like about this school? Answers: It a very good school welcoming community well so far no kids that have been rude to me.



#### Walker

Q: What do you like about this school Answers:He can lean lots and have fun with his friends

### **FNMI**

### Royce, Emma, Abigail B., Zakira



Treaty 8 Territory Land Recognition
Royce

Dixonville School acknowledges Treaty 8 territory-the ancestral and traditional territory of the Cree, Dene, as well as the Metis. We acknowledge the many First Nations, Metis and Inuit whose footsteps have marked these lands for generations. We are grateful for traditional knowledge keepers and Elders who are still with us today and those who have gone before us. We recognize the land as an act of recognition and gratitude to those whose territory we reside on or are visiting.







Fatty Legs By Zakira



Gr.4.5.6 was reading Fatty Legs, and doing comprehension questions on Fatty Legs. Fatty Legs is a story about a girl who really wanted to go to school, but her father did not want her to go to school. He had once been there and the nuns treated them very poorly and unkindly! Her father was brave to let her go to school. In the end of the story Olemans' younger sisters want to go to school as well so Oleman go"s along with them. This book is a true story about Olemaun. The book Fatty Legs is written by Christy Jordan - Fenton & Margaret Pokiak - Fenton. We all really enjoyed the book Fatty Legs.



Indiginous Beading
By:Emma.R and Abigail.B

Our 4-5-6 Class does beading to recognize the indiginous culture, and so our class can be creative and use our hands to multitask instead of just sitting there listening to our novel study. Our class loves beading and we all still do it till this day. We bead every Friday as we listen to our novel study and we have made many beaded projects. Our whole school started first nations activities, June,2021 where we also had some guests come over and smudged everyone, and we played a couple of sports games for Indiginous and sports month. Next June I really hope we can get together and play more fun sporty and indiginous games with more people.

# Poetry Month

#### **Willows**

By Jessi Ramer

Willows are graceful They sway slowly with the wind Willows show beauty

The wind lifts me
Up into the trees,
Where I dance
To the rhythm
Of the evergreen
Swaying to the tune
Of the northern breeze
Frozen in timeless melody

By Melyssa

Sunny weather

Plants blooming

Roses growing

Indigo flowers

 $N_{\text{o}}$  snow

Good sun

By Sydney



Sun is very bright.

Pink flowers are growing.

Red roses start to slowly grow.

n my house I stare out the window.

New day to play outside.

Green grass spreads.

By Shelly

#### The Bird

By Brielle Russell

The birdie is fast
The birdie is really nice
Bye bye nice birdie

#### **Clouds**

By Melyssa

Floating in the sky
Forming, changing, drifting on
Nature's wispy breathe

The Owl By Conner

The owl is a bird
Owls can be big animals
Owls sleep in the day

Sunny days
Puddle jumping
Rain soon
Indigo flowers
No snow
Go play

By Carter

### 4/5/6 Entertainment

Shelly, Brielle, Nicholas, Abby P.

#### **Horoscope**

By Shelly, Brielle, and Jessi

- **PAries** you will find something that is good luck in your path.
- **Taurus** you will achieve success and greatness
- **Gemini** you will find 100 dollars in your path if you're good.
- ©Cancer-you will own a nice car if you're good.
- **QLeo** you will do something that makes someone super happy and joyful.
- **Wirgo** you will win the lottery.
- **Libra**-you could get lucky just by caring about the earth.
- Scorpio- you will make a financial investment with a friend.
- Sagittarius- a unexpected event will catch you off guard Meanwhile someone is admiring you from afar.
- **©Capricorn** you will win 60 dollars in a lottery.
- Aquarius- you do something good for mother earth it will give you something back
- **Pisces** you will receive good luck if you are nice to others.

#### **Jokes of The Month**

By Melyssa and Brielle

- What is a cat's favourite colour?
   Purr-ple
- What happened to the math teacher who forgot to close her parrot's cage?
   Polygon
- What happened to the mathematician who was caught robbing banks?
   A judge sent him to prism

#### Spring Word Search

#### By Haiden

B L Z X N X H B M U K D X F A C P U
O L E A V E S P P O T K E B Z D R H
R T G C Q A C Z T L O G N E R H C J
M R O O D I B N C D S N I J R A C R
C E L Z U Z A S O X U W S L V W U D
O E N D S J E X R C N J C N L A D I
R X O F K A R Z R Z L J G Y K I W C
N B F S Y O S Z B I R D S R K J K X
N P G O J X F B Q V B F W B E E S R
V Z O E T K U R D W B E R R I E S E
W U I Y K N J K H B O U J C Q O L U
I P C E G G S J A W O L V E S F R O

MOONS

WOLVES

SUN

TREE

Find the following words in the puzzle. Words are hidden  $\Rightarrow$   $\psi$  and  $\$  .

BAERS CORN
BEES DEER
BERRIES DUSK
BIRDS EGGS
BORM LEAVES

### **789 NEWS**



Basketball
By Austin B and Hayez K



Dixonville School was excited to have a basketball team for the first time in many years. The team had a range of students from grade 6-9. The team dedicated a lot of hours during lunch and after school practices to improve our basketball and teamwork skills. The team participated in a league where we played schools such as Rosary, Glenmary and Grimshaw. Although the team went 0-6, we learned a valuable lesson that winning is only a small part of the sport.







### **Food Bank Fundraiser**

By Kiara W and Ben V







The grade 789 Student Council arranged a food bank fundraiser for Dixonville School to participate in. In honor of pie day, the student council asked the teachers to volunteer to be pied if the school reached a goal of 250 items. At Dixonville School we raised 223 food items. To show his appreciation of the student's hard work, Mr.Olischefski generously allowed one lucky student to pie him in the face. Dixonville School donated the food items raised to the Manning Food Bank. Dixonville is happy to participate in such an important cause. Great job Dixonville!

### **Classroom Update**







In Language Arts we are learning about persuasive writing. It is important because you will need it to express your opinions, ideas or your thoughts on a subject.

The grade 7,8 9 classroom is doing great on this topic. The students are also starting a Poetry unit in honor of National Poetry month from the April 1st to 30th.

In Science we are learning about biological diversity, which includes our angry birds assignment. This assignment helped us understand genetics by making an angry bird themselves. The students were given two parent angry birds and had to determine the outcome of their offspring. Once they figured that out they had to create their angry bird.



Spirit Days
By Evan B and Gage K



Here at Dixonville School we have had multiple spirit days. We recently had <u>Anything but a Backpack Day!</u> It was a day where you couldn't bring a backpack to school, but could bring other crazy items instead. Some kids brought things such as shopping bags, mini shopping carts, boxes, and strollers. Some upcoming spirit days that Dixonville school will be having are: <u>Dress like a Nursery Rhyme</u>, <u>Twin Day</u> and <u>Tie Dye day</u>. We are excited to see all of you participate in our school spirit days!









### **DIXONVILLE SCHOOL DYNAMITE**

community shout outs!

Thank you going out to the Dixonville L.I.F.E. AG.

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The Dixonville L.I.F.E.

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Thank you to Carol Van Slyke for sponsoring one of our enjoyed hot chicken burgers sponsored by Carol.

Dynamite thank you going out to Mrs. Jennifer Bruce, Mrs. Amanda Flett, and Mrs. Trish Russell for cooking and serving our schools Easter luncheon that was held on April 14th. We all enjoyed the meal very much! It was a great way to kick off our Easter break!

Dixonville school is so grateful for the outpour of parent and community support throughout the year! We appreciate you all very much!

# May 2022

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2 PD Day no school for students	3	4 Hats on for mental health day	5	6	7 Alberta Highway Cleanup
8	9	10	11 Grade 9 trip to Grimshaw Public School	12	13	14
15	16	17	18	18	20	21
22	23 Victoria Day No School	24	25	26	27	28
29	30	ture	spiri	t we	3 ek	4

# June 2022

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1 culture	spirit v	з veek	4
5	PD Day no school for students	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21 Indigenous peoples day	22	23	24	25
26	27	28	29	30		